



| YEAR | TOPICS | Independent WORK |
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| | 1. What is History? | A timeline |
| | 2. Why did William win the Battle of Hastings? | Independent DIRT task |
| | 3. How did William keep control? | Preparation for end of topic assessments |
| | 4. What was life like in Medieval England? | Preparation for quizzes |
| | 5. Why was religion important in medieval times? | Research the Black Death |
| 7 | 6. Was the Black death a disaster? | Explore life beyond England's borders |
| | 7. In what ways did political power change in medieval times? | Essay on the Break with Rome |
| | 8. England and its neighbours | |
| | 9. Was Henry VII a gangster? (Year 7 Inquiry Project) | |
| | 10. Henry VIII/ Break with Rome and Tudor religion | |
| | 1. Henry VIII | A timeline |
| | 2. Break with Rome and Tudor Religion | Independent DIRT task |
| | 3. Elizabeth I | Preparation for end of topic assessments |
| | 4. Tudor life | Research Tudor life |
| | 5. Civil War | Preparation for quizzes |
| 8 | | Research life in Industrial Britain |
| | 6. Post Civil War 7. Causes of the Industrial Revolution | Legacy of slavery homework |
| | | British Empire memorial task |
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| | 9. The Slave Trade | |
| | 10. British Empire Inquiry Project (Year 8 Inquiry Project) | In done and out DIDT tools |
| | 1. Course of the Ladvetrial Developing | Independent DIRT task Preparation for end of topic assessments |
| | 1. Causes of the Industrial Revolution | Preparation for quizzes |
| 9 | 2. Life in Industrial Towns | How should the Empire be remembered essay |
| 9 | 3. The Slave Trade | Evaluate the causes of the First World War |
| | 4. Britain and Empire 5. WW1 | Holocaust memorial task |
| | 6. Twentieth Century | |





| | 7. Holocaust (Year 9 Inquiry Project) | | |
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| 10 | 1) Conflict and Tension, 1918-1939 | Regular examination style questions | |
| | 2) Germany 1890-1945 | Revision for factual tests | |
| | | Revision of technique | |
| 11 | 1) Elizabethan England | Regular examination style questions | |
| | 2) Britain: Power and the People 1170 to Present day | Revision for factual tests | |
| | | Revision of technique | |

PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Work indicated represents core, headline tasks per term; weekly/fortnightly independent/homework is set in all subject areas, and details are noted on TEAMS.